

COMMITTEE OF THE WHOLE NOVEMBER 29, 2004

TRAFFIC CIRCULATION REVIEW AT SCHOOL SITES

Recommendation

The Commissioner of Engineering and Public Works in consultation with the Senior Manager of By-Law Enforcement Services recommends that this report BE RECEIVED for information purposes.

Purpose

The purpose of this report is to report to the Council direction of November 8, 2004, for staff to provide a report on traffic circulation issues at school sites and in the immediate vicinity of such sites that are not in compliance with the approved on-site traffic circulation plans.

Background - Analysis and Options

At its meeting of November 8, 2004, Council recommended:

“that in furtherance of proper circulation of traffic at all school sites and in the immediate vicinity of such sites, staff shall review and report to the Committee of the Whole meeting of November 29, 2004, any instances of a failure on the part of school staff, of either board, to respect and maintain the intent of on site traffic circulation plans”.

The Parking Sub-Committee of the Vaughan/School Boards Liaison Committee, consisting of representatives from both school boards and the City of Vaughan, was created to address the parking and traffic congestion issues in and around schools.

The Sub-Committee is currently working on improving site circulation at school sites and continues to explore potential solutions to the safety concerns, which include increased traffic signage, relocation of Bus Drop Off Zones and the Parent Drop Off Zone concept, as outlined in the report entitled Council/School Board Liaison Parking Sub-Committee Report prepared by the Sub-Committee and presented on September 17, 2003 (See attachment No. 1).

Engineering Staff conducted a recent traffic investigation at the following listed schools on November 23, 2004 during the peak morning drop off and after school pick up periods. These schools were newly opened within the previous two years:

1. Fossil Hill Public School (DA.02.019)
2. Bakersfield Public School (DA.02.020)
3. Julliard Public School (DA.03.006)
4. Woodbridge Public School (DA.03.007)

Staff observed that the above noted sites were in general conformity with the approved plans for site circulation. All required traffic signage were installed and the lay out of the parking lots and drop off areas were constructed in accordance with the approved plans. No blockages of the routes within the school sites were observed. The above noted sites incorporated the Parent Drop Off Zone concept and separate locations for the Bus Drop Off Zone in the site design.

The majority of older schools were built on smaller lots and the site circulation design was limited to shared Bus Drop Off Zones and Parent Drop Off Zones. The newer schools are now standardized with larger lots.

Relationship to Vaughan Vision 2007

This traffic review is consistent with Vaughan Vision 2007 which seeks to improve community safety through design, prevention, enforcement and education (1.1) through the review of the level of enforcement, compliance and monitoring of regulations relating to public safety (1.1.6).

This report is consistent with the priorities previously set by Council and the necessary resources have been allocated and approved.

Conclusion

The new schools that were approved within the past two years implement separate drop off zones and bus zones to facilitate and improve site circulation. Based on the traffic investigation at the above school sites, it appears that the site traffic circulation plans are being adhered to. There remains a problem with lack of compliance for the older schools not having a separate Parent Drop Off Zone and is currently being investigated through the Parking Sub-Committee of the Vaughan/School Board Liaison Committee.

Attachments

1. Council/School Board Liaison Parking Sub Committee Report

Report prepared by:

Catherine Quan Fun, Engineering Assistant, ext. 8715
Selma Hubjer, Transportation Analyst, ext. 8674

Respectfully submitted,

Bill Robinson, P. Eng.
Commissioner of Engineering and Public Works

Michael Won, P. Eng.
Director of Development/Transportation
Engineering

Apr 17, 2003



The City of Vaughan
1747 Main Street, Suite 200
Vaughan, Ontario
M4W 2G1
Tel: (905) 709-2000

Council/School Board Liaison Parking Sub Committee Report

Contact person: David E. Miller, City of Vaughan, Legal Department, Brian D. Miller
Background papers: Council Motion, Municipal Services, Traffic Services, 1992

100% of the total Parent and community support
for the program.

minimum level of income for each family participating
in the program will be \$10,000.

22. Analysis conducted that will report appropriate studies and most indicated services for the area.
23. Review of the social environment in an annual update to the program plan will be provided to the Board of Directors and the Board.
24. The program will be reviewed annually.
25. Increase in enrollment.
26. All program goals will be met.

3 Recommendations

1000001 - Our Lady of Peace Catholic Elementary School - 1000000

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on the records of Small Business Unit of the Service, also with the State Banking Division, on 10/15/59.

With regard to the above information, it is noted that the records of the Small Business Unit of the Service, also with the State Banking Division, on 10/15/59, contain the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report.

- 2. No claim was filed by the individual named in the report, and no claim was filed by the individual named in the report, and no claim was filed by the individual named in the report.

With regard to the above information, it is noted that the records of the Small Business Unit of the Service, also with the State Banking Division, on 10/15/59, contain the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report.

- 3. A letter from the individual named in the report, dated 10/15/59, is on file in the records of the Small Business Unit of the Service, also with the State Banking Division, on 10/15/59, and the letter is dated 10/15/59.

With regard to the above information, it is noted that the records of the Small Business Unit of the Service, also with the State Banking Division, on 10/15/59, contain the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report.

- 4. Records of the Small Business Unit of the Service, also with the State Banking Division, on 10/15/59, contain the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report, and the name of the individual who is the subject of the report.

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Oct 11 02 St Agnes Catholic Elementary School - 10/11/02 - 10/11/02

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N. Recommendations: No further work should be done at this location.

Site 212 Westport Elementary School (see map on page 10)

1. The 1997-1998 Wetland Assessment Report for this site is available at the following URL: <http://www.dnr.state.nj.us/wetlands/assessments/212.pdf>

2. An assessment team also found that the site is primarily a parking lot with minimal vegetation. No wetlands were identified on site.

3. A complete list of all other potential parcels in the vicinity is available at the following URL: <http://www.dnr.state.nj.us/wetlands/assessments/212.pdf>

4. The following is a list of the agencies contacted for this site: <http://www.dnr.state.nj.us/wetlands/assessments/212.pdf>

Site 213 York Hill Public School (see map on page 10)

1. The 1997-1998 Wetland Assessment Report for this site is available at the following URL: <http://www.dnr.state.nj.us/wetlands/assessments/213.pdf>

2. An assessment team also found that the site is primarily a parking lot with minimal vegetation. No wetlands were identified on site.

3. In an effort to determine the presence of wetlands, Williams County Park and Recreation Department personnel and students were asked to visit the park grounds weekly. No wetlands were identified on the site. A list of potential wetlands is provided in the assessment report at the following URL: <http://www.dnr.state.nj.us/wetlands/assessments/213.pdf>

4. The following is a list of the agencies contacted for this site: <http://www.dnr.state.nj.us/wetlands/assessments/213.pdf>

5. A complete list of all other potential parcels in the vicinity is available at the following URL: <http://www.dnr.state.nj.us/wetlands/assessments/213.pdf>

Feb-5-15 Louis Bruce Lee/Non Public School (400) 233-3333

Learn from the end of the 2014-2015 school year. No amount of money can buy a good teacher. The best teachers in New York State are the ones who make the most of what they have. They are not the ones who are paid the most money, but the ones who are paid the least money by the state.

Feb-10-05 Holy Family Catholic Elementary School (400) 233-3333

For more information, please contact the principal at (400) 233-3333.

At the end of the school year, the principal should be the one who is most responsible for the success of the school.

1. The school principal will be the one who is most responsible for the success of the school. The principal should be the one who is most responsible for the success of the school.
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Feb-11-10 St. Gregory the Great Catholic Elementary School

(400) 233-3333

For more information, please contact the principal at (400) 233-3333.

At the end of the school year, the principal should be the one who is most responsible for the success of the school. The principal should be the one who is most responsible for the success of the school.

4 Pending Business

1. Item 1: Inter-Arb. Arbitration: E. Kinnear School (19-0000002)

There are two arbitrations pending in the facility:

1. The arbitrator issued a report on the arbitrations. The Board is set to meet again on June 15, 2020, at 10:00 a.m. to discuss the report. The arbitrator's report is available on the website of the arbitrator. The arbitrator's report is available on the website of the arbitrator. The arbitrator's report is available on the website of the arbitrator.

2. The arbitrator issued a report on the arbitrations. The Board is set to meet again on June 15, 2020, at 10:00 a.m. to discuss the report. The arbitrator's report is available on the website of the arbitrator.

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2. Item 2: Inter-Arb. Arbitration: E. Kinnear School (19-0000002)

Initial Agreement: pending at.

Resolution: pending at.

Yours Honors: pending at.

5 STATISTICS

School Parking Complaints for September 2019

Week 1	Week 2	Week 3	Week 4	Week 5	Total

School Parking Complaints for October 2019

Week 1	Week 2	Week 3	Week 4	Week 5	Total

6 FINANCIAL INFORMATION

11.

7 ADDITIONAL SOLUTIONS/EXERCISES

12. The following table shows the number of students who were absent from school in a certain school district during the first 10 days of school.

13. A school district is considering a new policy for handling student absences. The policy is to allow a student to be absent for a certain number of days without penalty. The district is considering a policy that would allow a student to be absent for up to 5 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 10 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 15 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 20 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 25 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 30 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 35 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 40 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 45 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 50 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 55 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 60 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 65 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 70 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 75 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 80 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 85 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 90 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 95 days without penalty. The district is also considering a policy that would allow a student to be absent for up to 100 days without penalty.

COUNCIL / SCHOOL BOARD / SCHOOL DISTRICT**Resolution/Order**

Resolved, that the Board of Directors of the City of Seattle, Washington, do hereby authorize the City Manager to execute the following resolution of the City Council:

Purpose

To authorize the City Manager to execute the following resolution of the City Council:

Background, Analysis and Goals

The City of Seattle is currently in the process of...

1. The City of Seattle is currently in the process of...

2. The City of Seattle is currently in the process of...

3. The City of Seattle is currently in the process of...

4. The City of Seattle is currently in the process of...

The City of Seattle is currently in the process of...

The City of Seattle is currently in the process of...

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The City of Seattle is currently in the process of...

The City of Seattle is currently in the process of...

The City of Seattle is currently in the process of...

The City of Seattle is currently in the process of...

TRAFFIC SAFETY QUESTIONNAIRE

The following questions are intended to assess the respondent's knowledge of traffic laws and regulations, and to determine the respondent's level of adherence to these laws and regulations. The respondent's answers to these questions will be used to determine the respondent's level of adherence to traffic laws and regulations.

Example: If the respondent answers "yes" to the question, "Do you ever drink and drive?", the respondent will be considered to be in violation of traffic laws and regulations.

1. Name: _____ Age: _____ Sex: _____
2. Do you ever drink and drive? Yes No
 Yes, but only on special occasions Yes, but only on weekends
 No
3. Do you ever use a cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
4. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
5. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
6. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
7. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
8. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
9. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
10. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
11. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
12. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
13. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
14. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
15. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
16. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
17. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
18. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
19. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No
20. Do you ever use a handheld cell phone while driving? Yes No
 Yes, but only on the side of the road Yes, but only on highways
 No

Notice To Parents

Dear Residents:

\$75.00 FINE

City of Eugene, Oregon, Enforcement will be making patrols to identify and park up tickets on all school properties to ensure that there are no cars in Designated Drop Zones on the school campus.

As a parent, you are responsible for the safety and well-being of your child. This means you should park your car in designated drop zones and not in the school drop zone. If you do not, you may be subject to a \$75.00 fine. Thank you for your cooperation.

Now, if you do not have a car, you can be fined if you do not use the Drop Zone and Ride area and walk your child to the school. If you wish to walk your child to the school, please park in the designated drop zone.

If a parking spot is not available, you must wait for a spot to open up. If you choose to park your car in the drop zone, please park responsibly.

Do not park:

- In the drop zone or in the drop zone parking lot
- Within 90 feet of the school building, including the drop zone
- In the drop zone or in the drop zone
- Within 100 feet of the school

Thank you.