COMMITTEE OF THE WHOLE NOVEMBER 29, 2004

TRAFFIC CIRCULATION REVIEW AT SCHOOL SITES

Recommendation

The Commissioner of Engineering and Public Works in consultation with the Senior Manager of By-Law Enforcement Services recommends that this report BE RECEIVED for information purposes.

Purpose

The purpose of this report is to report to the Council direction of November 8, 2004, for staff to provide a report on traffic circulation issues at school sites and in the immediate vicinity of such sites that are not in compliance with the approved on-site traffic circulation plans.

Background - Analysis and Options

At its meeting of November 8, 2004, Council recommended:

> **"that in furtherance of proper circulation of traffic at all school sites and in the immediate vicinity of such sites, staff shall review and report to the Committee of the Whole meeting of November 29, 2004, any instances of a failure on the part of school staff, of either board, to respect and maintain the intent of on site traffic circulation plans".**

The Parking Sub-Committee of the Vaughan/School Boards Liaison Committee, consisting of representatives from both school boards and the City of Vaughan, was created to address the parking and traffic congestion issues in and around schools.

The Sub-Committee is currently working on improving site circulation at school sites and continues to explore potential solutions to the safety concerns, which include increased traffic signage, relocation of Bus Drop Off Zones and the Parent Drop Off Zone concept, as outlined in the report entitled Council/School Board Liaison Parking Sub-Committee Report prepared by the Sub-Committee and presented on September 17, 2003 (See attachment No. 1).

Engineering Staff conducted a recent traffic investigation at the following listed schools on November 23, 2004 during the peak morning drop off and after school pick up periods. These schools were newly opened within the previous two years:

1. Fossil Hill Public School (DA.02.019)
2. Bakersfield Public School (DA.02.020)
3. Julliard Public School (DA.03.006)
4. Woodbridge Public School (DA.03.007)

Staff observed that the above noted sites were in general conformity with the approved plans for site circulation. All required traffic signage were installed and the lay out of the parking lots and drop off areas were constructed in accordance with the approved plans. No blockages of the routes within the school sites were observed. The above noted sites incorporated the Parent Drop Off Zone concept and separate locations for the Bus Drop Off Zone in the site design.

The majority of older schools were built on smaller lots and the site circulation design was limited to shared Bus Drop Off Zones and Parent Drop Off Zones. The newer schools are now standardized with larger lots.

Relationship to Vaughan Vision 2007

This traffic review is consistent with Vaughan Vision 2007 which seeks to improve community safety through design, prevention, enforcement and education (1.1) through the review of the level of enforcement, compliance and monitoring of regulations relating to public safety (1.1.6).

This report is consistent with the priorities previously set by Council and the necessary resources have been allocated and approved.

Conclusion

The new schools that were approved within the past two years implement separate drop off zones and bus zones to facilitate and improve site circulation. Based on the traffic investigation at the above school sites, it appears that the site traffic circulation plans are being adhered to. There remains a problem with lack of compliance for the older schools not having a separate Parent Drop Off Zone and is currently being investigated through the Parking Sub-Committee of the Vaughan/School Board Liaison Committee.

Attachments

1. Council/School Board Liaison Parking Sub Committee Report

Report prepared by:

Catherine Quan Fun, Engineering Assistant, ext. 8715
Selma Hubjer, Transportation Analyst, ext. 8674

Respectfully submitted,

Bill Robinson, P. Eng.
Commissioner of Engineering and Public Works

Michael Won, P. Eng.
Director of Development/Transportation Engineering

apl 17, 2003

Vaughan

The City Above Toronto

[illegible]

Council/School Board Liaison Parking Sub Committee Report

Contact person [illegible] City of Vaughan, Legal Department, Bylaw Division
Background papers [illegible]

1 [redacted]

[redacted]

[redacted]

[redacted]

2 [redacted]

[redacted]

[redacted]

[redacted]

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[illegible]

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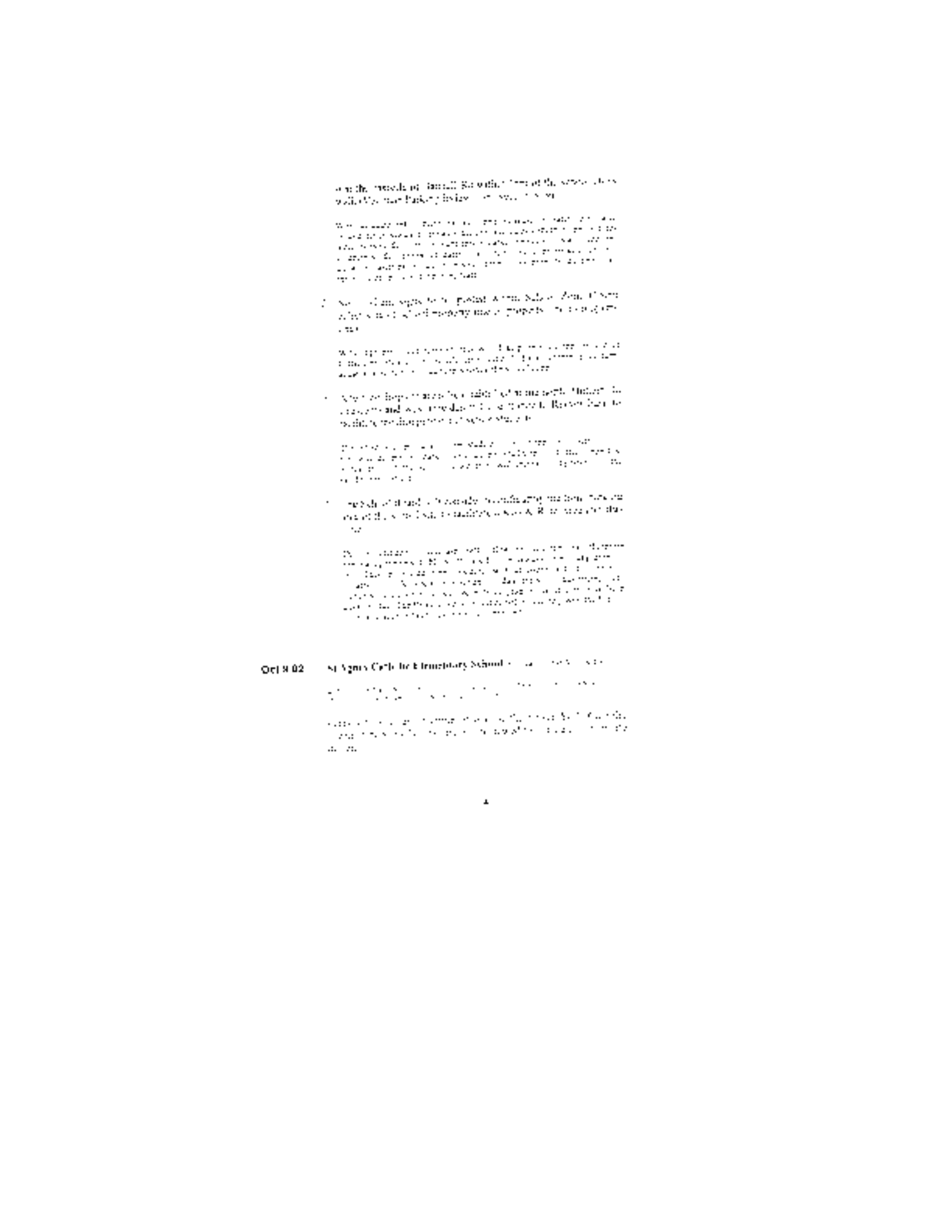

[illegible]

Ilse 2.12 **Westbury Elementary School** [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Ilse 2.12 **Yorkhill Public School** [illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

NOTE: School Board Representatives are available for Assessments upon Request

Feb 5 05 Blue Willow Public School [illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]

Feb 5 05 Discovery Charter School [illegible]

[illegible]

1. [illegible]
2. [illegible]

Feb 5 15 **Louis Bonnie Freeholm Public School** [illegible]

[illegible]

Feb 10 05 **Holy Family Catholic Elementary School** [illegible]

[illegible]

[illegible]

[illegible]

2. [illegible]

3. [illegible]

Feb 11 00 **St Gregory the Great Catholic Elementary School**

[illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]

Feb 12 [illegible] San Marco C.E.S. [illegible]

[illegible]

[illegible]

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]

Feb 12 02 Immaculate Conception C.E. School [illegible]

[illegible]

[illegible]

4 Pending Reviews

5 STATISTICS

Ward 1 | Ward 2 | Ward 3 | Ward 4 | Ward 5 | Total

Ward 1 | Ward 2 | Ward 3 | Ward 4 | Ward 5 | Total

6 FINANCIAL IMPLICATIONS

7 ADDITIONAL SOLUTIONS BEING EXPLORED

8 CONCLUSION

COUNCIL / SCHOOL BOARD LIAISON COMMITTEE

Membership

Purpose

Responsibilities / Assignments / Duties

[illegible]

[illegible]

[illegible]

APPENDIX IS

TRAFFIC SAFETY QUESTIONNAIRE

Notice To Parents

[illegible]

$75.00 FINE

[illegible]

[illegible]

[illegible]

[illegible]

Do not park:

- [illegible]
- [illegible]
- [illegible]
- [illegible]

[illegible]